

Observations of Math Lab Manual Activities for Class 12

1. To verify that the relation R in the set L of all lines in a plane, defined by $R = \{(l, m) : l \perp m\}$ is symmetric but neither reflexive nor transitive.

Observations:

1. In Fig. 1, no line is perpendicular to itself, so the relation $R = \{(l, m) : l \perp m\}$ **is not** reflexive (is/is not).

2. In Fig. 1, $l_1 \perp l_2$. Is $l_2 \perp l_1$? **Yes** (Yes/No)

$\therefore (l_1, l_2) \in R \Rightarrow (l_2, l_1) \in R$ (\notin/\in)

Similarly, $l_3 \perp l_1$. Is $l_1 \perp l_3$? **Yes** (Yes/No)

$\therefore (l_3, l_1) \in R \Rightarrow (l_1, l_3) \in R$ (\notin/\in)

Also, $l_6 \perp l_7$. Is $l_7 \perp l_6$? **Yes** (Yes/No)

$\therefore (l_6, l_7) \in R \Rightarrow (l_7, l_6) \in R$ (\notin/\in)

\therefore The relation R **...is...** symmetric (is/is not)

3. In Fig. 1, $l_2 \perp l_1$ and $l_1 \perp l_3$. Is $l_2 \perp l_3$? **No** (Yes/No)

$\therefore (l_2, l_1) \in R$ and $(l_1, l_3) \in R \Rightarrow (l_2, l_3) \notin R$ (\notin/\in)

\therefore The relation R **...is not...** transitive (is/is not)

2. To explore the principal value of the function $\sin^{-1} x$ using a unit circle.

Observations:

1. sine function is non-negative in **first** and **second** quadrants.

2. For the quadrants 3rd and 4th, sine function is **negative**.

3. $\theta = \arcsin y \Rightarrow y = \sin \theta$ where $-\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2}$.

4. The other domains of sine function on which it is one-one and onto provides **range** for arc sine function.

3. To verify that for a function f to be continuous at given point x_0 , $\Delta y = |f(x_0 + \Delta x) - f(x_0)|$ is arbitrarily small provided. Δx is sufficiently small.

Observations:

S. No.	Value of increment in x_0	Corresponding increment in y
1.	$ \Delta x_1 = \underline{\quad 9 \quad}$	$ \Delta y_1 = \underline{\quad 3 \quad}$
2.	$ \Delta x_2 = \underline{\quad 8 \quad}$	$ \Delta y_2 = \underline{\quad 2.8 \quad}$
3.	$ \Delta x_3 = \underline{\quad 7 \quad}$	$ \Delta y_3 = \underline{\quad 2.6 \quad}$
4.	$ \Delta x_4 = \underline{\quad 6 \quad}$	$ \Delta y_4 = \underline{\quad 2.3 \quad}$
5.	$ \Delta x_5 = \underline{\quad 5 \quad}$	$ \Delta y_5 = \underline{\quad 2 \quad}$
6.	$ \Delta x_6 = \underline{\quad 4 \quad}$	$ \Delta y_6 = \underline{\quad 1.7 \quad}$
7.	$ \Delta x_7 = \underline{\quad 3 \quad}$	$ \Delta y_7 = \underline{\quad 1.4 \quad}$
8.	$ \Delta x_8 = \underline{\quad 2 \quad}$	$ \Delta y_8 = \underline{\quad 1.1 \quad}$
9.	$ \Delta x_9 = \underline{\quad 1 \quad}$	$ \Delta y_9 = \underline{\quad 0.8 \quad}$

2. So, Δy becomes smaller when Δx becomes smaller.

3. Thus $\lim_{\Delta x \rightarrow 0} \Delta y = 0$ for a continuous function.

4. To understand the concepts of local maxima, local minima and point of inflexion.

Observations:

1. Sign of the slope of the tangent (first derivative) at a point on the curve to the immediate left of A is negative.

2. Sign of the slope of the tangent (first derivative) at a point on the curve to the immediate right of A is positive.

3. Sign of the first derivative at a point on the curve to immediate left of B is negative.

4. Sign of the first derivative at a point on the curve to immediate right of B is positive.

5. Sign of the first derivative at a point on the curve to immediate left of C is positive.

6. Sign of the first derivative at a point on the curve to immediate right of C is **negative**.
7. Sign of the first derivative at a point on the curve to immediate left of D is **positive**.
8. Sign of the first derivative at a point on the curve to immediate right of D is **negative**.
9. Sign of the first derivative at a point immediate left of P is **positive** and immediate right of P is **positive**.
10. A and B are points of local **minima**.
11. C and D are points of local **maxima**.
12. P is a point of **inflexion**.

5. To construct an open box of maximum volume from a given rectangular sheet by cutting equal squares from each corner.

Observations:

1. V_1 = Volume of the open box (when $x = 1.6$) =**182.78**.....
 2. V_2 = Volume of the open box (when $x = 1.9$) =**190.83**.....
 3. V = Volume of the open box (when $x = 2.1$) =**192.44**.....
 4. V_3 = Volume of the open box (when $x = 2.2$) =**192.19**.....
 5. V_4 = Volume of the open box (when $x = 2.4$) =**189.69**.....
 6. V_5 = Volume of the open box (when $x = 3.2$) =**156.67**.....
 7. Volume V_1 is **<** than volume V .
 8. Volume V_2 is **<** than volume V .
 9. Volume V_3 is **>** than volume V .
 10. Volume V_4 is **>** than volume V .
 11. Volume V_5 is **<** than volume V .
- So, Volume of the open box is maximum when $x =$ **2.1**.

6. To verify that amongst all the rest angles of the same perimeter, the square has the maximum area.

Observations:

1. Perimeter of each rectangle $R_1, R_2, R_3, R_4, R_5, R_6, R_7$ is 48 cm.
2. Area of the rectangle R_3 < than the area of rectangle R_5 .
3. Area of the rectangle R_6 < than the area of rectangle R_5 .
4. The rectangle R_5 has the dimensions 12 cm \times 12 cm and hence it is a square.
5. Of all the rectangles with same perimeter, the square has the maximum area.

7. To verify geometrically that $\vec{c} \times (\vec{a} + \vec{b}) = \vec{c} \times \vec{a} + \vec{c} \times \vec{b}$.

Observations:

$$|\vec{c}| = |\vec{OA}| = OA = \underline{6 \text{ cm}}$$

$$|\vec{a} + \vec{b}| = |\vec{OC}| = OC = \underline{7 \text{ cm}}$$

$$CL = \underline{4.9}$$

$$|\vec{c} \times (\vec{a} + \vec{b})| = \text{Area of parallelogram OAPC} = (OA) (CL) = \underline{29.4} \text{ sq. units ... (i)}$$

$$|\vec{c} \times \vec{a}| = \text{Area of parallelogram OAQB} = (OA) (BM) = \underline{6} \times \underline{3.4} = \underline{20.4} \text{ ... (ii)}$$

$$|\vec{c} \times \vec{b}| = \text{Area of parallelogram BQPC} = (OA) (CN) = \underline{6} \times \underline{1.5} = \underline{9} \text{ ... (iii)}$$

From (i), (ii) and (iii),

$$\text{Area of parallelogram OAPC} = \text{Area of parallelogram OAQB} + \text{Area of Parallelogram} = \underline{29.4}.$$

$$\text{Thus } |\vec{c} \times (\vec{a} + \vec{b})| = |\vec{c} \times \vec{a}| + |\vec{c} \times \vec{b}|$$

$\vec{c} \times \vec{a}, \vec{c} \times \vec{b}$ and $\vec{c} \times (\vec{a} + \vec{b})$ are all in the direction of perpendicular to the plane of paper.

$$\text{Therefore, } \vec{c} \times (\vec{a} + \vec{b}) = \vec{c} \times \vec{a} + \underline{\vec{c} \times \vec{b}}.$$

8. To verify that angle in a semi-circle is a right angle, using vector method.

Observations:

By actual measurement.

$$|\vec{OP}| = |\vec{OA}| = |\vec{OB}| = |\vec{OQ}| = r = a = p = \underline{10 \text{ cm}},$$

$$|\vec{AP}| = \underline{10\sqrt{2}}, |\vec{BP}| = \underline{10\sqrt{2}}, |\vec{AB}| = \underline{20 \text{ cm}}.$$

$$|\vec{AQ}| = \underline{|\vec{r} + \vec{a}|}, |\vec{BQ}| = \underline{|\vec{r} - \vec{a}|}$$

$$|\vec{AP}|^2 + |\vec{BP}|^2 = \underline{|\vec{AB}|^2}, |\vec{AQ}|^2 + |\vec{BQ}|^2 = \underline{|\vec{AB}|^2}$$

$$\text{So, } \angle APB = \underline{90^\circ} \text{ and } \vec{AP} \cdot \vec{BP} = \underline{0}, \angle AQB = \underline{90^\circ} \text{ and } \vec{AQ} \cdot \vec{BQ} = \underline{0}.$$

Similarly, for points R, S, T, **conyclic points**

$$\angle ARB = \underline{90^\circ}, \angle ASB = \underline{90^\circ}, \angle ATB = \underline{90^\circ}.$$

i.e., angle in a semi-circle is a right angle.

9. To measure the shortest distance between two skew lines and verify it analytically.

Observations:

1. Coordinates of point P are **(2,2,0)**.

2. Coordinates of point Q are **(7,6,0)**.

3. Coordinates of point R are **(1,6,2)**.

4. Coordinates of point S are **(6,2,4)**.

5. Equation of line PQ is $\underline{\frac{x-2}{5} = \frac{y-2}{4} = \frac{z-0}{0}}$.

6. Equation of line RS is $\underline{\frac{x-1}{5} = \frac{y-6}{-4} = \frac{z-2}{2}}$.

Shortest distance between PQ and RS analytically = **2.6 cm**.

Shortest distance by actual measurement = **2.59 cm**.

The results so obtained are **equal (approximately)**.

10. To explain the computation of the conditional probability of a given event A, when event B has already occurred, through an example of throwing a pair of dice.

Observations:

1. Outcome(s) favourable to A : (4,4), $n(A) =$ 1.

2. Outcomes favourable to B : (1,4), (2,4), (3,4), (4,4), (5,4), (6,4), (4,1), (4,2), (4,3), (4,5), (4,6),
 $n(B) =$ 11.

3. Outcomes favourable to $A \cap B$: (4,4), $n(A \cap B) =$ 1.

4. $P(A \cap B) =$ $\frac{1}{36}$.

5. $P(A | B) =$ $\frac{P(A \cap B)}{P(B)}$ $=$ $\frac{1}{11}$.

